

Name _____

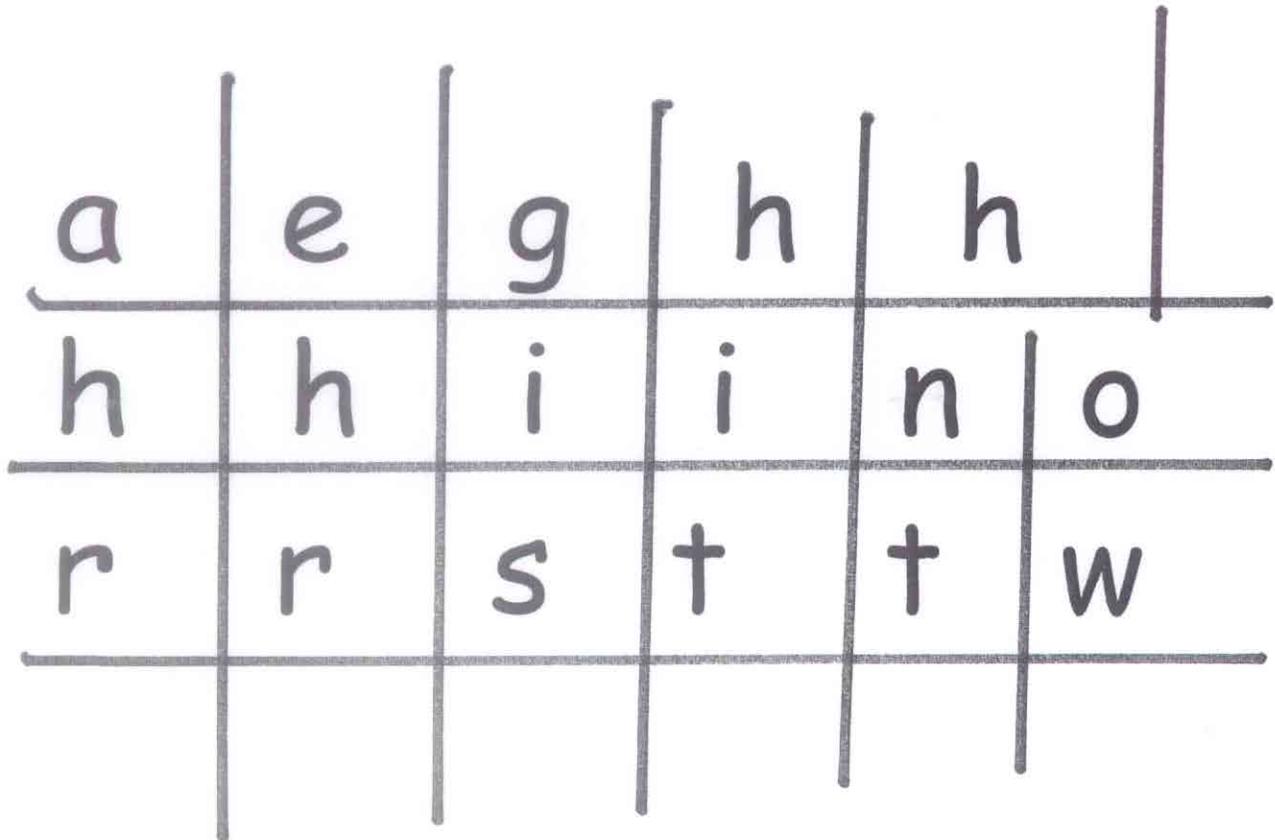
Monday- Working With Words/Read for at least ten minutes.
 Cut out the letters at the bottom of the page and use them to make the 5 word wall words for this week. Glue them in word form to the sheet of writing paper and write each word in your best handwriting next to each word you made. Then use those words to fill in the blanks in the sentences at the bottom of the sheet. (her, his, thing, or, what)

Tuesday- Work on your special project.

Wednesday- Work on your special project.

Thursday- Work on your special project.

Friday- Turn in your homework packet. Have a great weekend!
 (No homework packet will be given next week.)



Happy Hang-Up Book Project

Please choose a holiday or favorite book to complete this project.

The project is due December 15th.

Students will be presenting their Happy Hang-Up projects during the week of December 18th.

Please note that extra time is being given for this project, and the following criteria should be met.

- All six cards should be used.
- Neatness is expected, as well as color, no markers.
- All writing should be in complete sentences, using correct capitalization and punctuation.
- On the card that is titled "Words", write any new words you have learned or words you liked from the story.

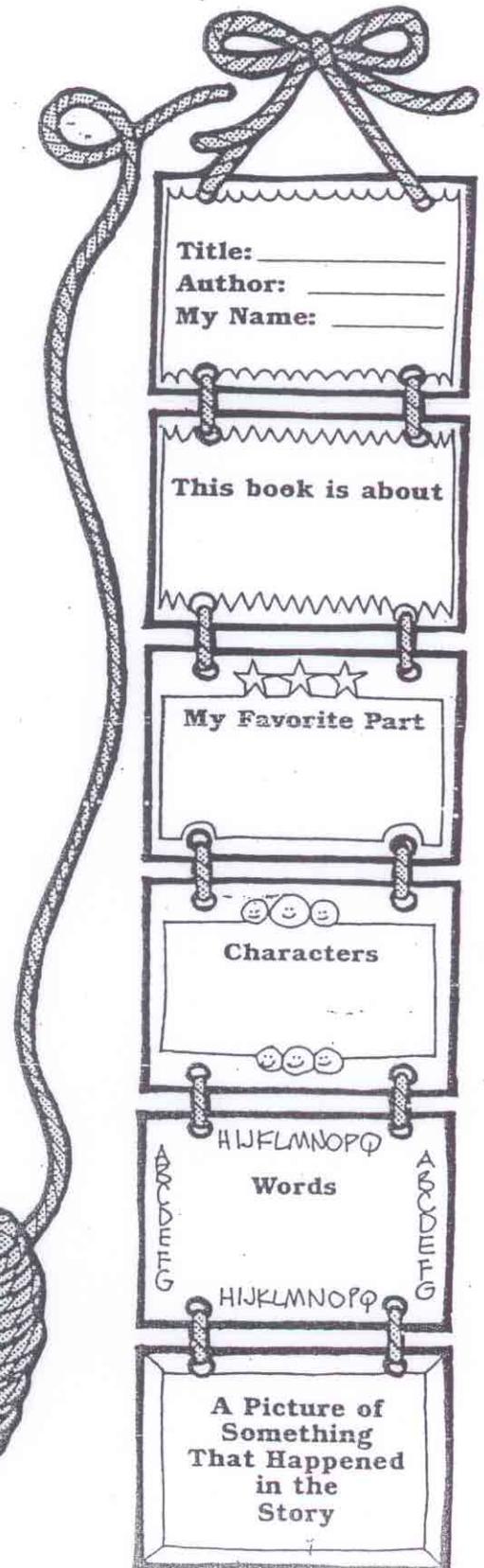
Happy Hang-ups

What You Need

six 5-inch by-7-inch pieces of tagboard (or notecards)
felt-tipped marking pens
yarn
a hole punch

What You Do

1. Punch holes in the tagboard pieces as shown. Punch two holes in the top and two holes in the bottom of each one of the first five pieces. Punch holes only in the top of the sixth piece.
2. Tell something about your book on each card. Use your very best printing.
3. Draw a border around the edge of each card.
4. Tie the cards together with yarn.
5. Tie a yarn bow at the top for a hanger.
6. Display your finished happy hang-up on a classroom bulletin board or wall.



Name _____ 12/10/04

1.

2.

3.

4.

5.

6. _____ is your favorite color?

7. Do you like blue _____ green best?

8. We don't know what that

_____ is.

9. _____ dress is pretty.

10. Are these _____ black shoes?