

Homework for the Week 2

Name _____

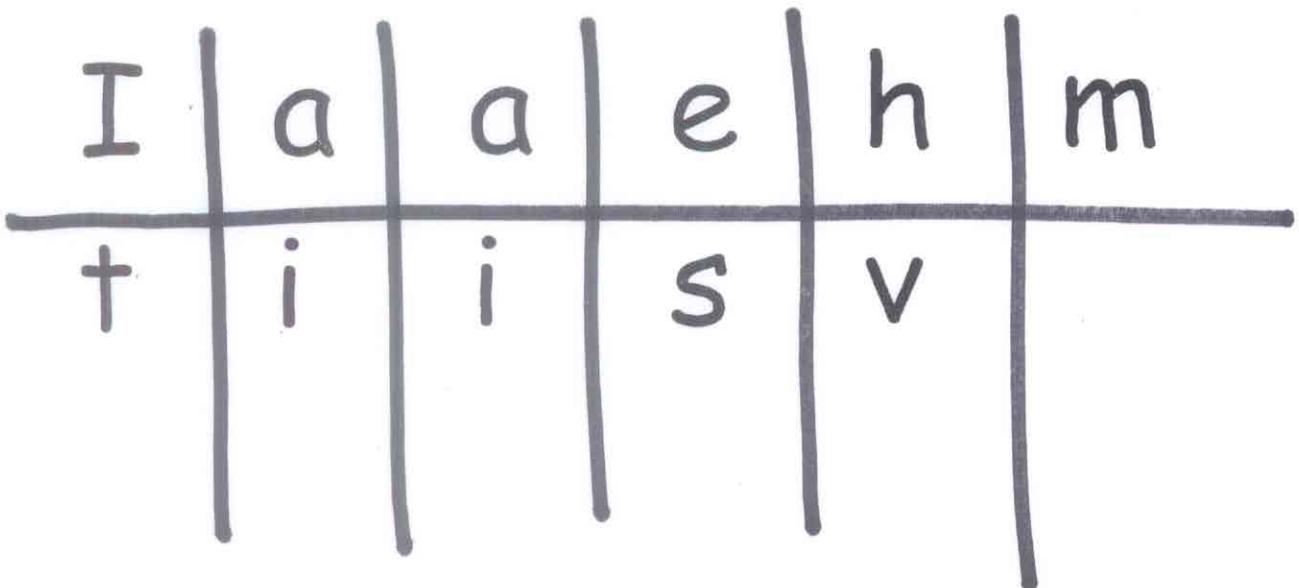
Monday- Working With Words/Read for at least ten minutes.
Cut out the letters at the bottom of the page and use them to make the 5 word wall words for this week. Glue them in word form on the sheet of writing paper. Then write each word in your best handwriting next to each word you made.
(I, have, is, it, am)

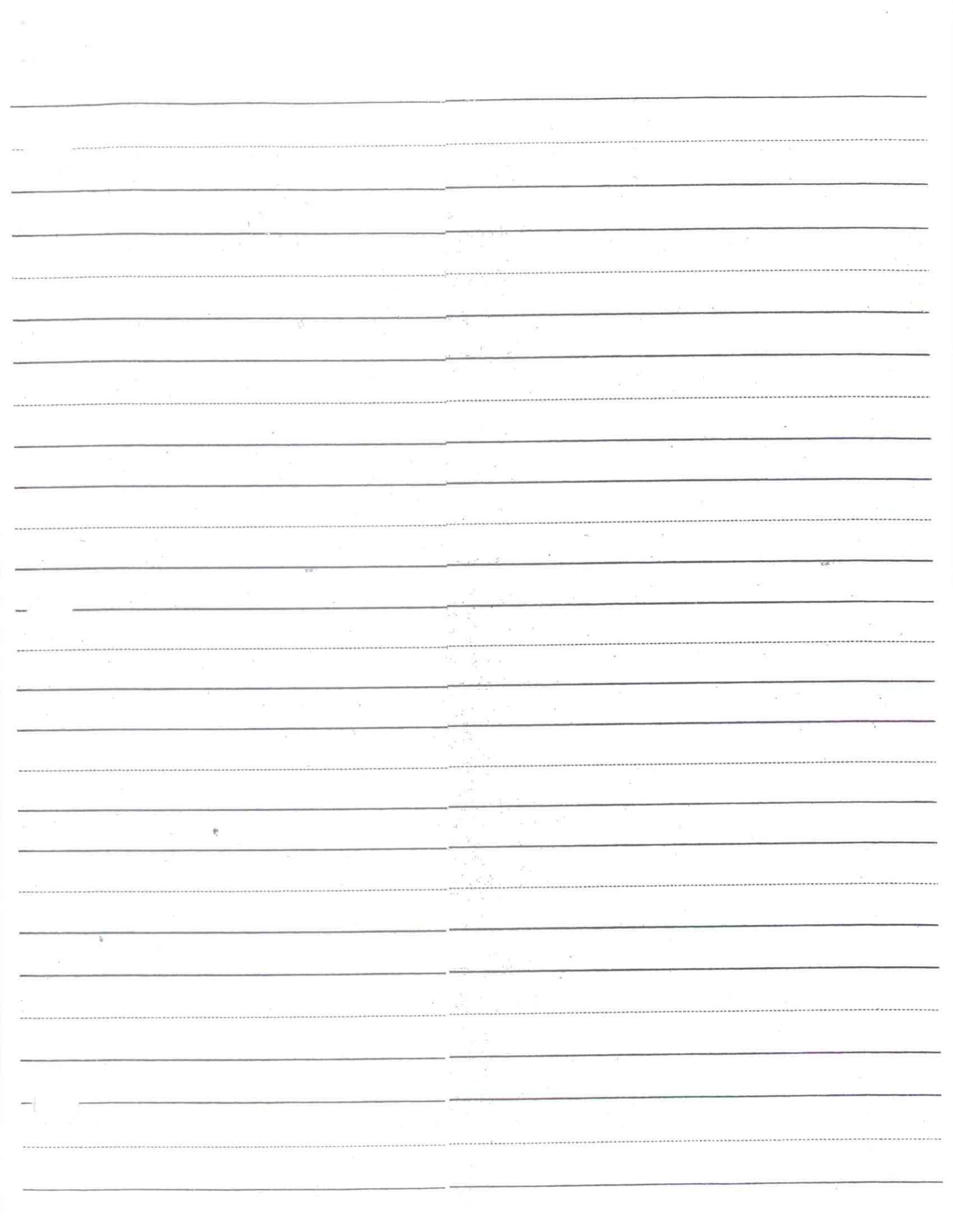
Tuesday- Handwriting/Read for at least ten minutes.
Complete the handwriting sheet (both sides) using your neatest handwriting. Check your posture as you write.

Wednesday- Computer practice/Read for at least ten minutes.
Practice writing your login name. (If you have a computer at home, ask your parent to help you practice typing your login name as well. Remember, you must capitalize the first letter of your first and last names using the "Shift" key...and don't forget the ".")

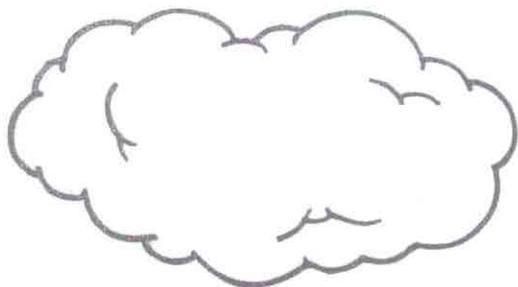
Thursday- Math/Read for at least ten minutes.
Complete the math sheet.

Friday- Turn in your homework packet. Have a great weekend!





Name _____ Cc



Cc



C C C C C

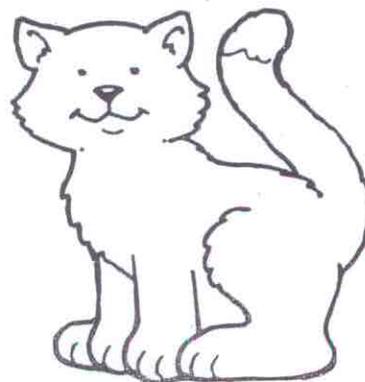
C C

Carla

c c c c c c c c

C C

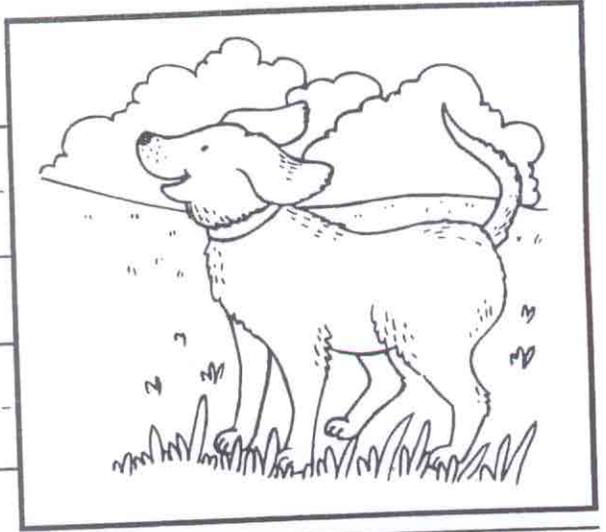
cat



Try This! Draw a clown carrying something that begins with **c**.

Name _____

Trace and write.



D D

d d

Dd Dd

Did Dan dry dishes?

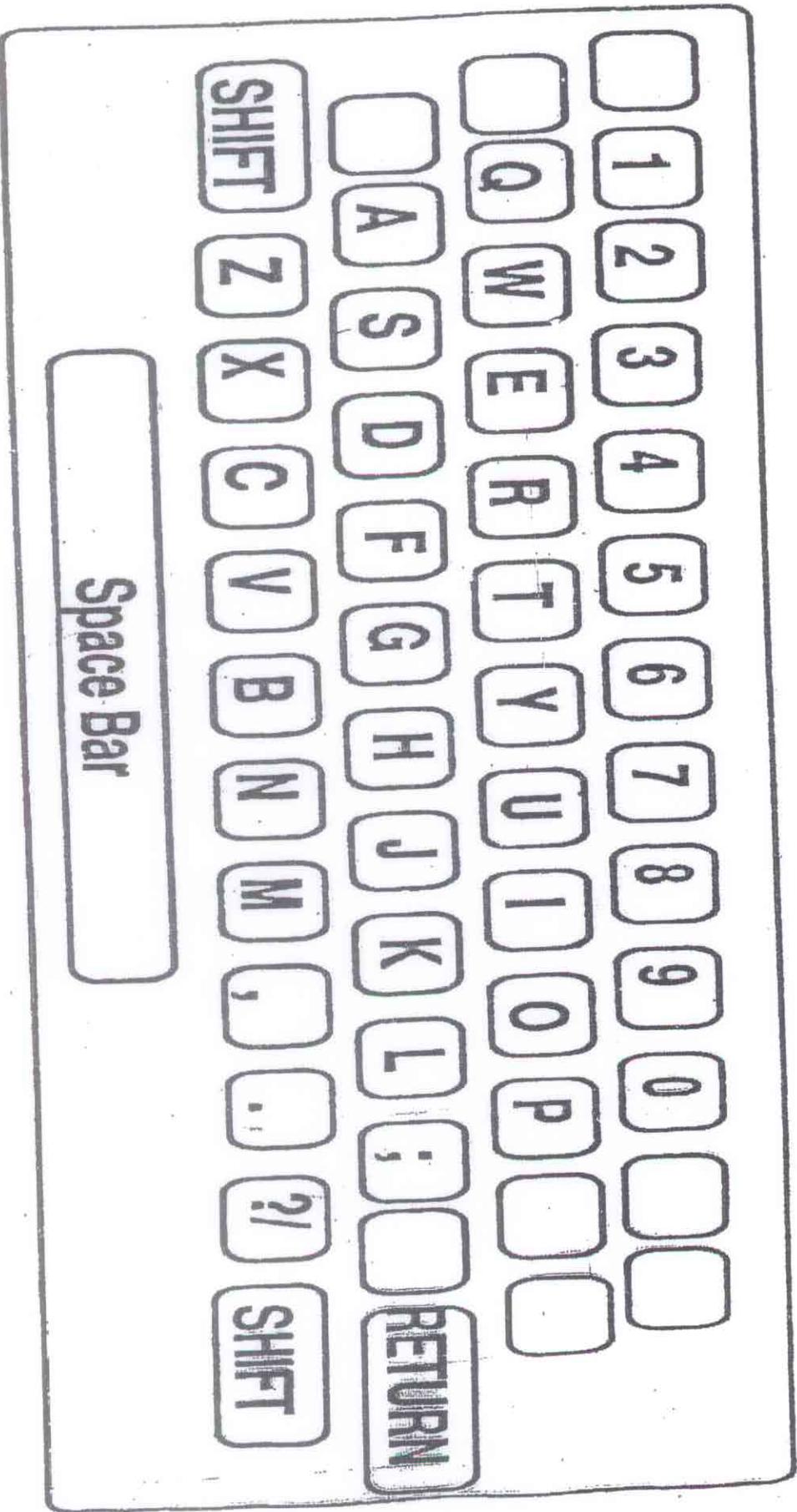
Do dogs dance?



Write a question beginning with D.

Please have your child practice writing his or her login name and password. The login name is "firstname.lastname", and the password is 1234Qwer. For example, if a student's name is Joe Smith, the login name would be "joe.smith" and his password is 1234Qwer. Attached is a practice keyboard.

A series of horizontal lines for handwriting practice, consisting of approximately 15 lines spaced evenly down the page.





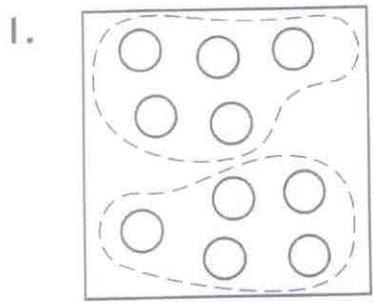
Name _____

Can You Group It?

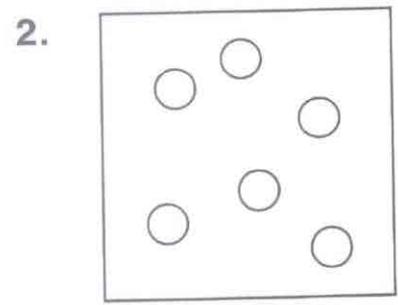
E 1-2
VISUAL
THINKING

Show groups for each number.

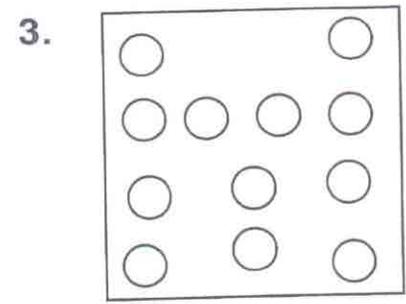
Groups of 5



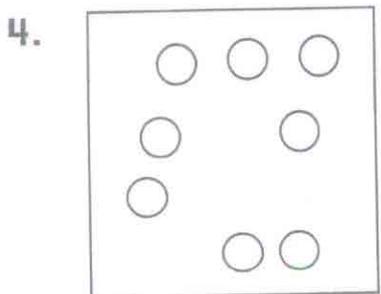
Groups of 3



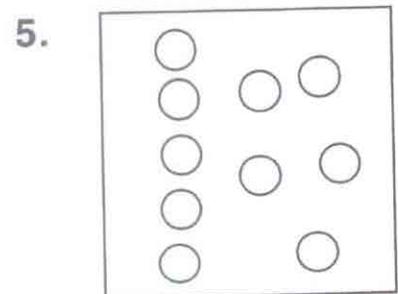
Groups of 2



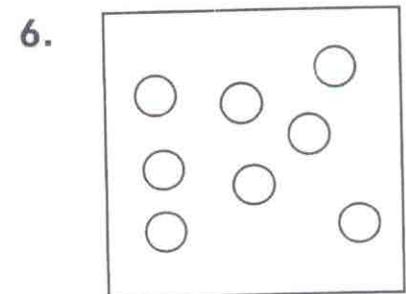
Groups of 4



Groups of 5



Groups of 4



7. Write a number in the .
Draw two groups of ○ for each number.
Have a classmate circle them.

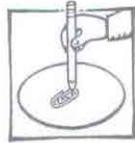
Name _____

Spin and Compare

E 1-11
NUMBER
SENSE

What You Need

a paper clip
a pencil

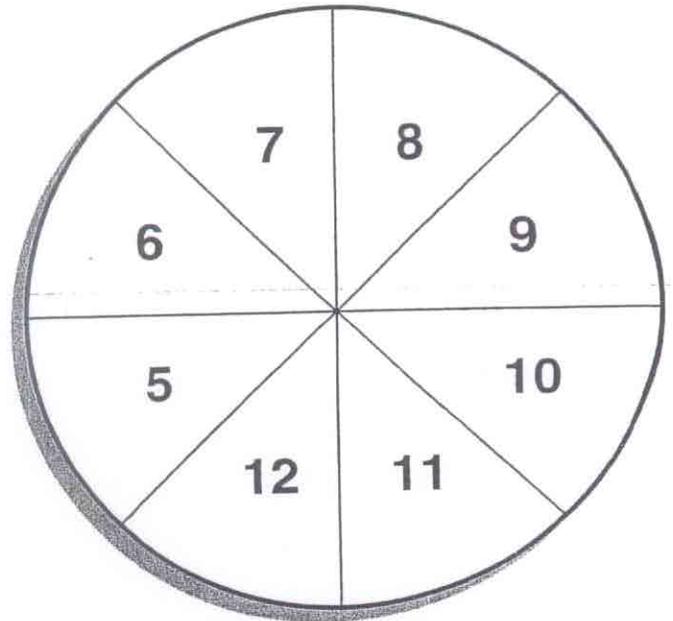


Work with a partner.

Take turns.

Use a pencil and a paper clip to make a spinner.

Spin. Write the number.



1. Circle the greater number for each spin.

My Spin					
My Partner's Spin					

Circle the greater number for each spin.

My Spin					
My Partner's Spin					