

## Homework for the Week 5

Name \_\_\_\_\_

Monday- Working With Words/Read for at least ten minutes.  
Cut out the letters at the bottom of the page and use them to make the 5 word wall words for this week. Glue them in word form to the sheet of writing paper and write each word in your best handwriting next to each word you made. Then use those words to fill in the blanks in the sentences at the bottom of the sheet. (get, boy, we, to, all)

Tuesday- Handwriting/Read for at least ten minutes.  
Complete the handwriting sheet (both sides) using your neatest handwriting. Check your posture as you write.

Wednesday- Complete the apple activity sheet.

Thursday- Math/Read for at least ten minutes.  
Complete the math sheets (both pages).

Friday- Turn in your homework packet. Have a great weekend!

g o t y w o l  
e b e t l a

Name \_\_\_\_\_

wk 5

1. \_\_\_\_\_ of us will come.

2. I will go \_\_\_\_\_ the park.

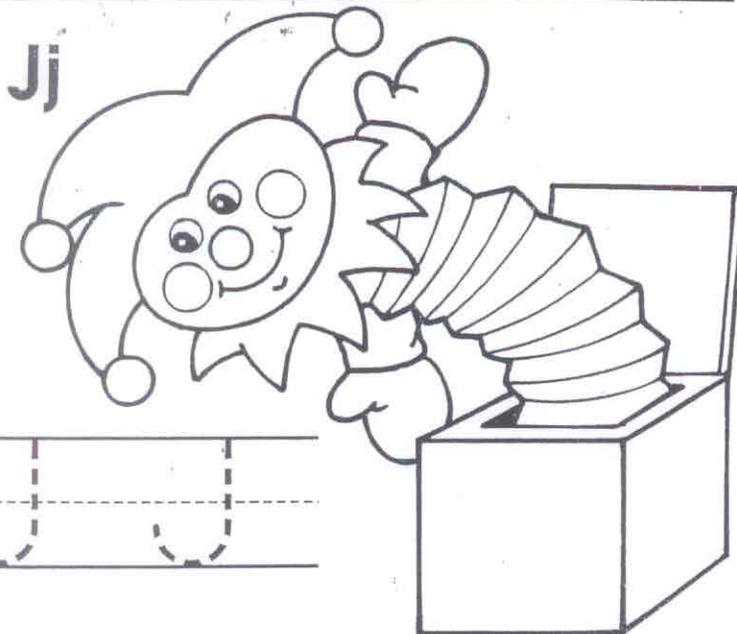
3. \_\_\_\_\_ have fun.

4. The \_\_\_\_\_ and I have books.

5. I will \_\_\_\_\_ a book.



Name \_\_\_\_\_ Jj



J J J J J

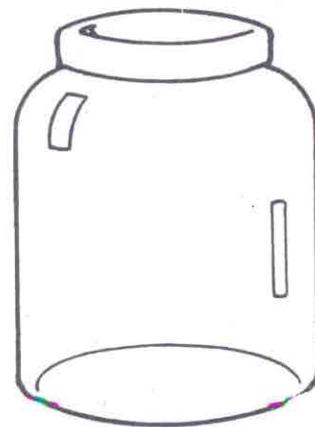
J J

Jane

j j j j j j j j

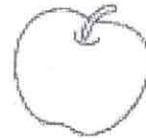
j j

jar

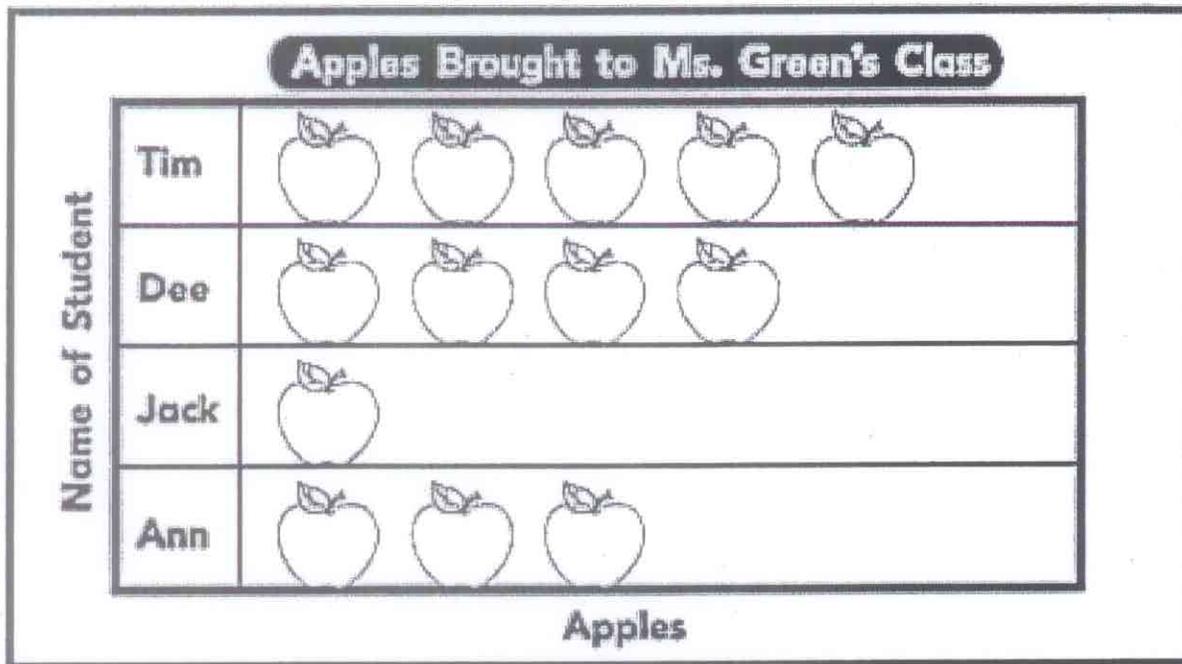


**Try This!** Write two things you could do with a jar.

# Apple Pictograph



Ms. Green's students brought apples to class.  
Look at the pictograph. Then, answer the questions below.



1. How many apples did Jack bring to class? \_\_\_\_\_
2. How many apples did Tim bring to class? \_\_\_\_\_
3. Did Ann bring more apples than Dee?    **yes**        **no**
4. Did Tim bring more apples than Dee?    **yes**        **no**

## BRAIN BUILDER

Tim, Dee, and Jack all brought in red apples. Ann brought in green apples. Color the apples on the graph the correct colors.

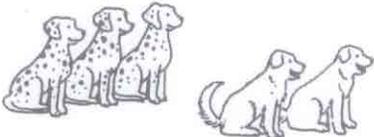


Name \_\_\_\_\_

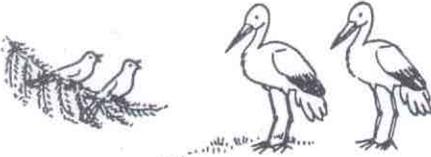
## Using Counters to Add

Use objects on this page as counters.

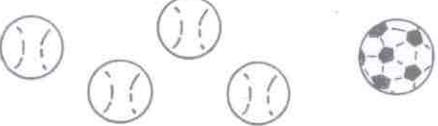
Write each addition sentence.

1. 

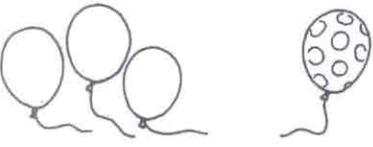
  3   +   2   =     



     +      =     

2. 

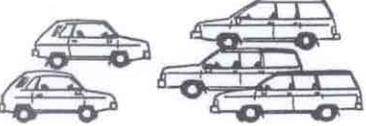
     +      =     



     +      =     

3. 

     +      =     



     +      =     

## Review and Remember

Circle the greater number.

Use counters if you like.

1. 

5	10
---	----

12	10
----	----

11	12
----	----

4	5
---	---

Write each number.

•	•	•
•	•	•

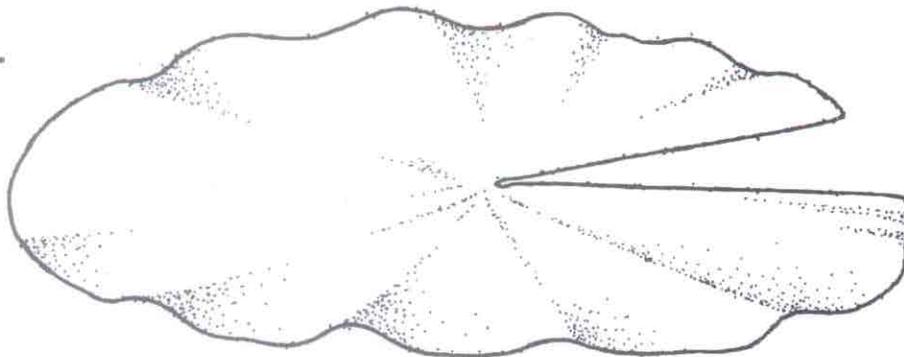
•	•	•	•	•	•
•	•	•	•	•	•

Name \_\_\_\_\_

## Exploring Addition

P 2-1

Cut out the  cards.  
Use them as counters.  
Solve.



1. 3  are on the .  
What if 2 more  come?  
How many  will there be?

\_\_\_\_\_ 

2. 2  are on the .  
What if 2 more  come?  
How many  will there be?

\_\_\_\_\_ 

3. 4  are on the .  
What if 1 more  comes?  
How many  will there be?

\_\_\_\_\_ 

4. 1  is on the .  
What if 4 more  come?  
How many  will there be?

\_\_\_\_\_ 



name

1.

4.

2.

5.

3.

1. I will \_\_\_\_\_ a cat.

2. \_\_\_\_\_ have a dog.

3. The \_\_\_\_\_ can read.

4. \_\_\_\_\_ of us have fun.

5. I will go \_\_\_\_\_ lunch now.