

## Homework for Week 6

Name \_\_\_\_\_

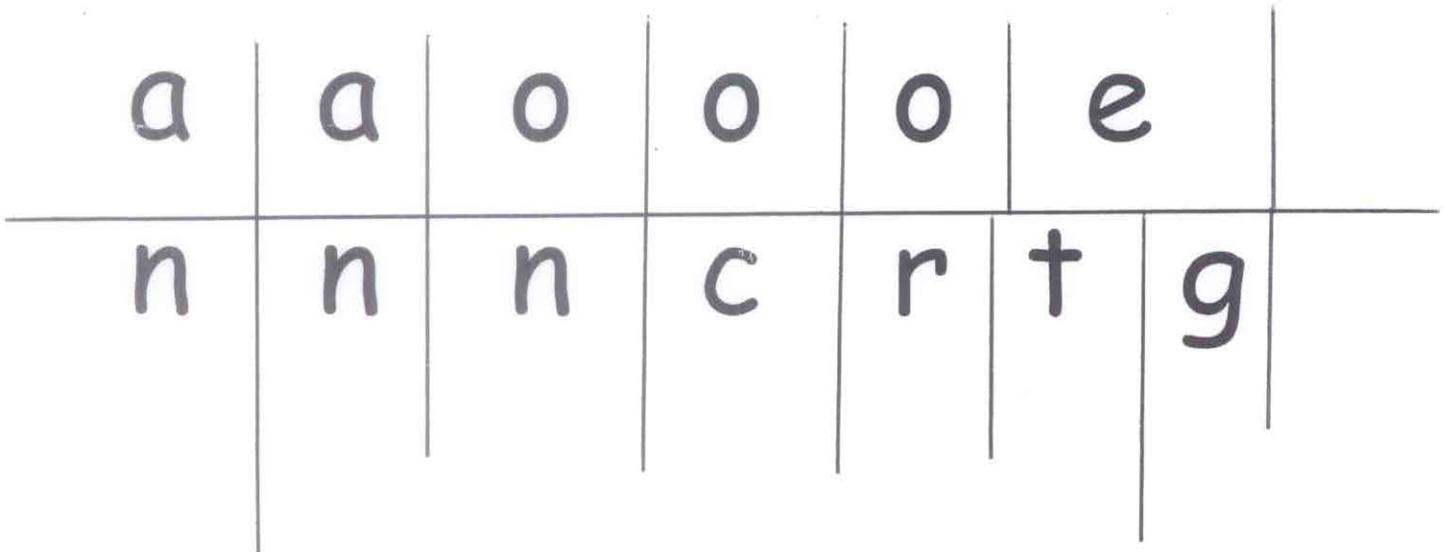
Monday- Working with Words/Read for at least ten minutes. Cut out the letters at the bottom of the page and use them to make the 5 word wall words for this week. Glue them in word form to the sheet of writing paper and write each word in your best handwriting. Then use those words to fill in the blanks in the sentences at the bottom of the sheet. (can, go, no, not, are)

Tuesday- Handwriting/Read for at least ten minutes. Complete the handwriting sheets using your neatest handwriting.

Wednesday- Complete the Apple diagram. Practice writing the words or use the words in sentences on the back of the paper. Read for at least ten minutes.

Thursday- Sequence pattern worksheet. Add color to the patterns too. Read for at least ten minutes.

Friday- Turn in homework packet.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. We will \_\_\_\_\_ to the park.

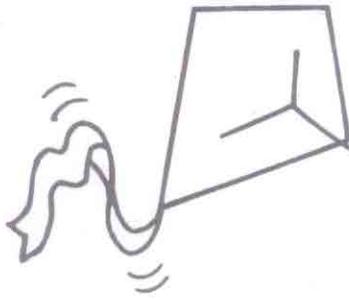
2. I see \_\_\_\_\_ one there.

3. I \_\_\_\_\_ read!

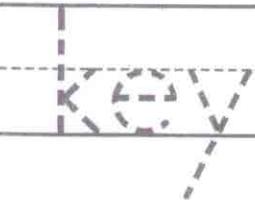
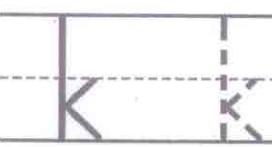
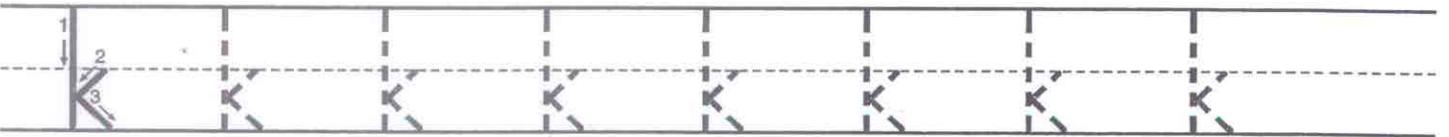
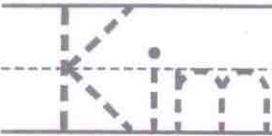
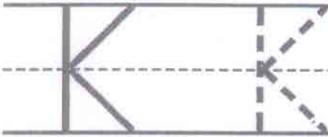
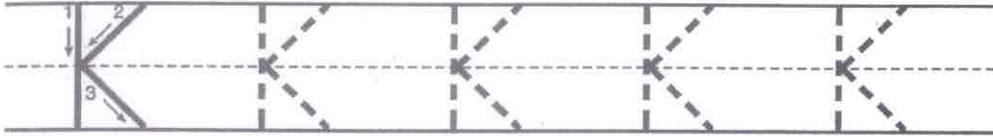
4. He will \_\_\_\_\_ come.

5. We \_\_\_\_\_ at school.

Name \_\_\_\_\_ Kk



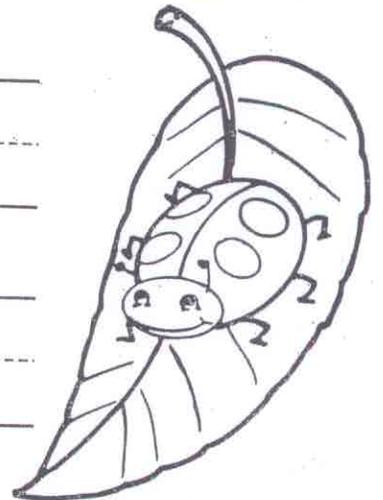
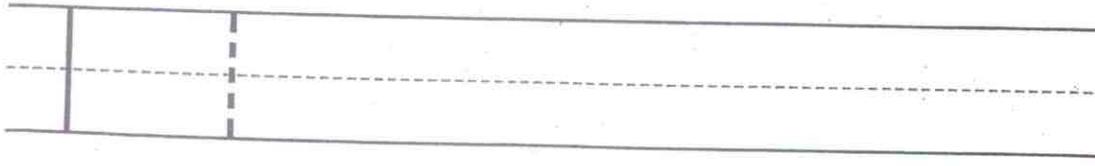
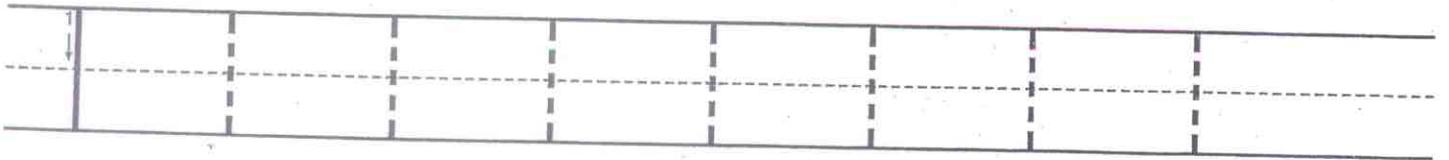
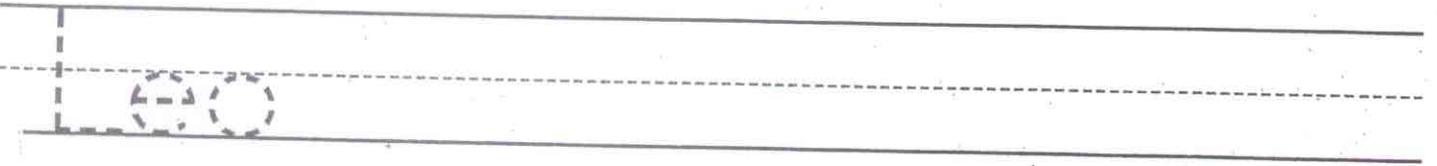
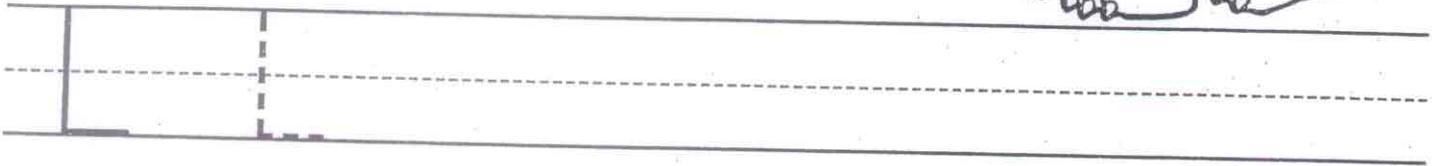
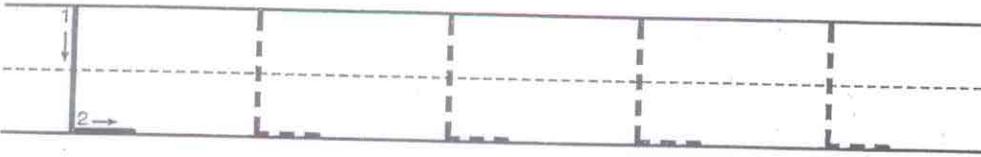
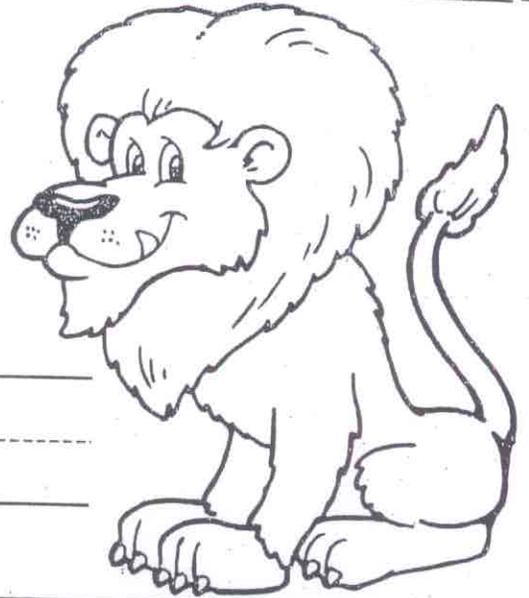
Kk



**Try This!** List three things that can be locked with a key.

Name \_\_\_\_\_ LI

LI

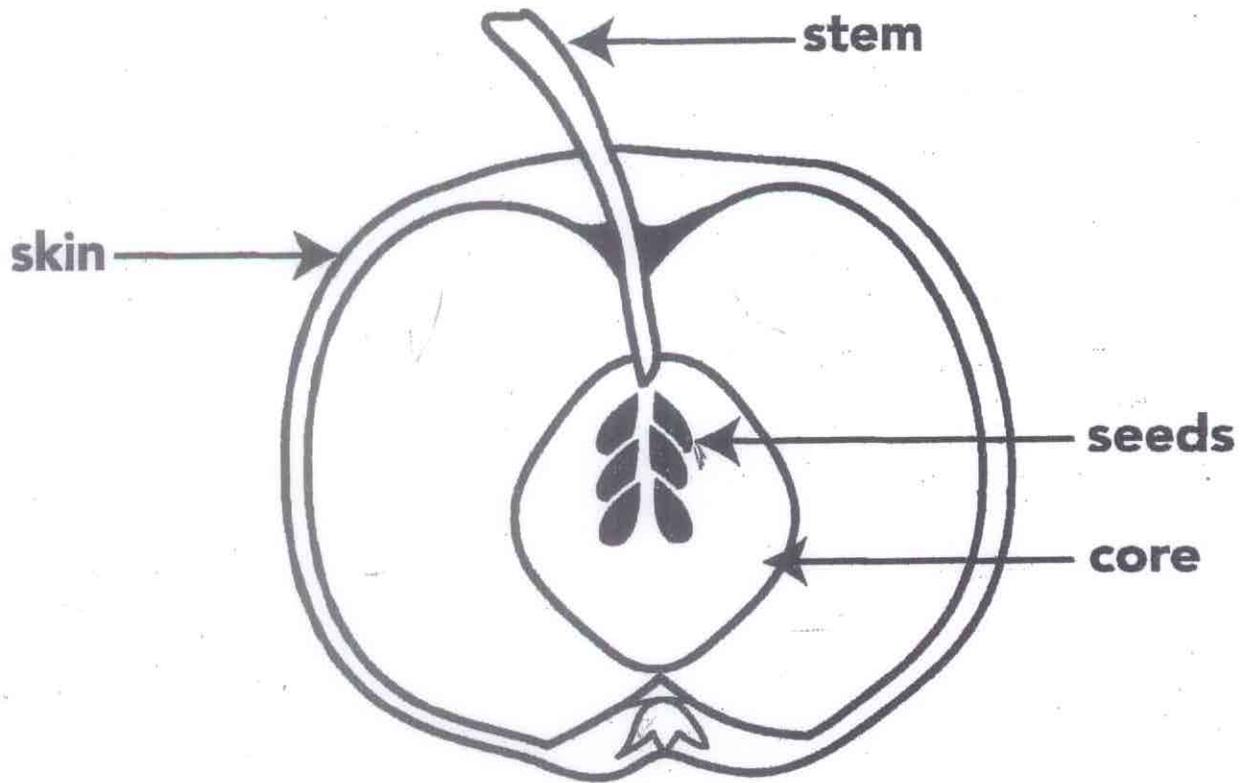


**Try This!** Cut out a large leaf shape. On it, write four words that begin with L.

Name: \_\_\_\_\_

# Look Inside an Apple

Look at the diagram of the apple half. Then follow the directions below.



1. Put a ✓ on the stem.
2. Circle the seeds.
3. Write how many seeds are in the apple. \_\_\_\_\_
4. Color the core yellow.
5. Make an X where you would like to bite the apple.

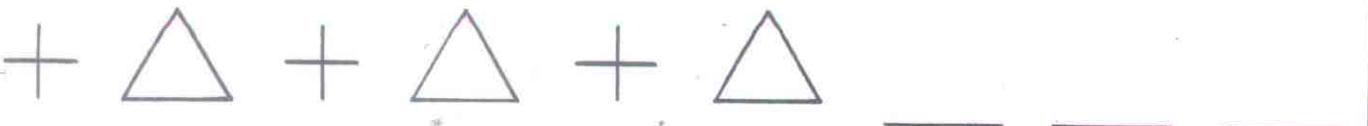
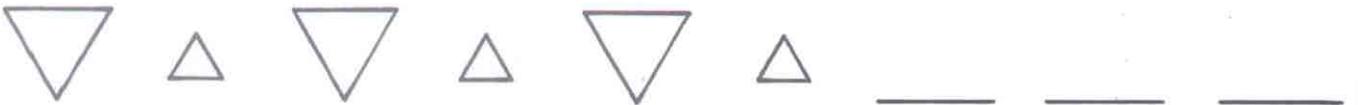
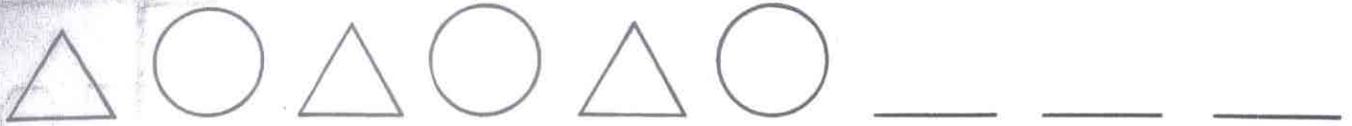
**Now Try This!** Apples can be red, yellow, or green. Which color apple do you like to eat? Color the skin of the apple above that color.

© 2001 by Scholastic Inc. Supplement to Scholastic News. Teachers may make machine copies of this page to distribute to their students.

Name \_\_\_\_\_

SEQUENCE

Look at each pattern. Make the next shapes on the lines.



Name. \_\_\_\_\_

1.

2.

3.

4.

5.

6. I will \_\_\_\_\_ to the store.

7. We \_\_\_\_\_ in first grade.

8. I do \_\_\_\_\_ have a cat.

9. I \_\_\_\_\_ tie my shoes.

10. The opposite of yes is \_\_\_\_\_.