Homework for the Week 8

Name_____ _____

Monday- Working With Words/Read for at least ten minutes.
Cut out the letters at the bottom of the page and use them to make the 5 word wall words for this week. Glue them in word form to the sheet of writing paper and write each word in your best handwriting next to each word you made. Then use those words to fill in the blanks in the sentences at the bottom of the sheet. (best, for, he, she, play)

Tuesday- Handwriting/Read for at least ten minutes.
Complete the handwriting sheet (both sides) using your neatest handwriting. Check your posture as you write.

Wednesday- Character Web/Read for at least ten minutes.
Complete the Character web by picking a book to read and picking one character from that book. Write that character's name in the middle circle. In the other circles, write something about that character. Try using complete sentences.

Thursday- Math/Read for at least ten minutes.
Complete the math sheets (both pages).

Friday- Turn in your homework packet. Have a great weekend!

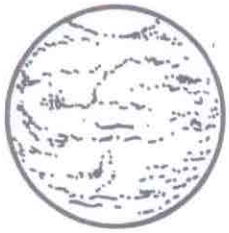
b	e	e	e	a	s	s	f	
l	p	r	h	h	y	o	t	

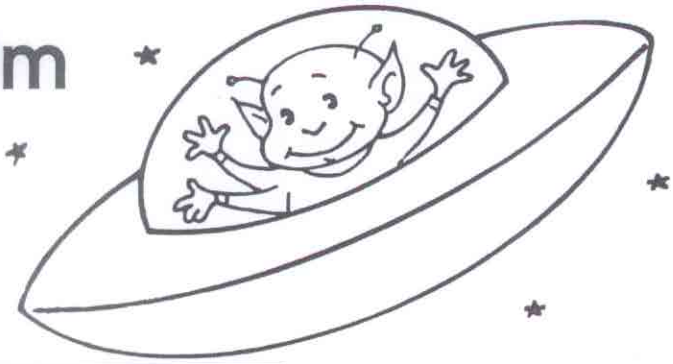
Name _____

1. I like her; ___ is my friend.
2. I like to ____ with my toys.
3. First grade is the ____.
4. I have an apple ___ you.
5. __ is my dad.

Name _____ Mm

Mm





M M M M

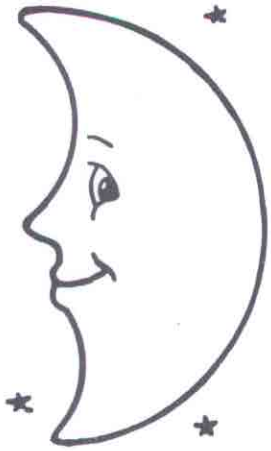
M M

Mars

m m m m m m m m

m m

moon



Try This! Would you like to travel to the moon? Write why or why not.

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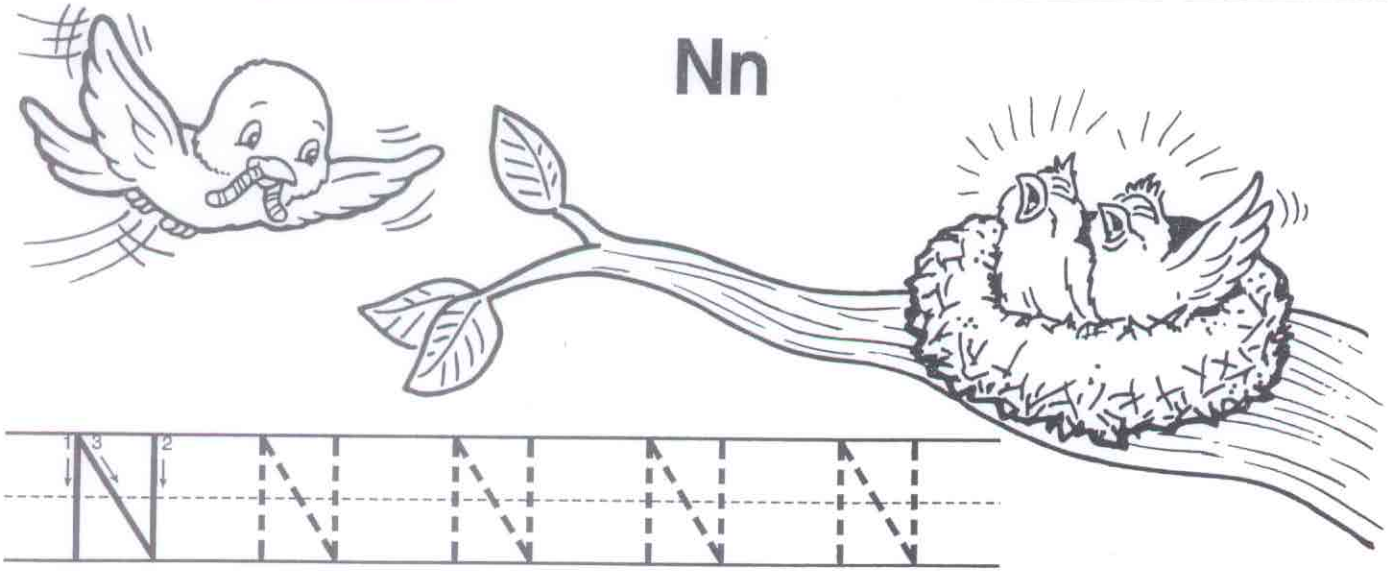
Name _____ Nn

Nn



N N N N N

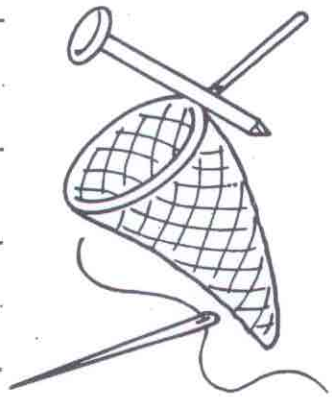
N N

Nan

n n n n n n n n

n n

net



Try This! Think of a word that begins with **n**. Write it nine times.

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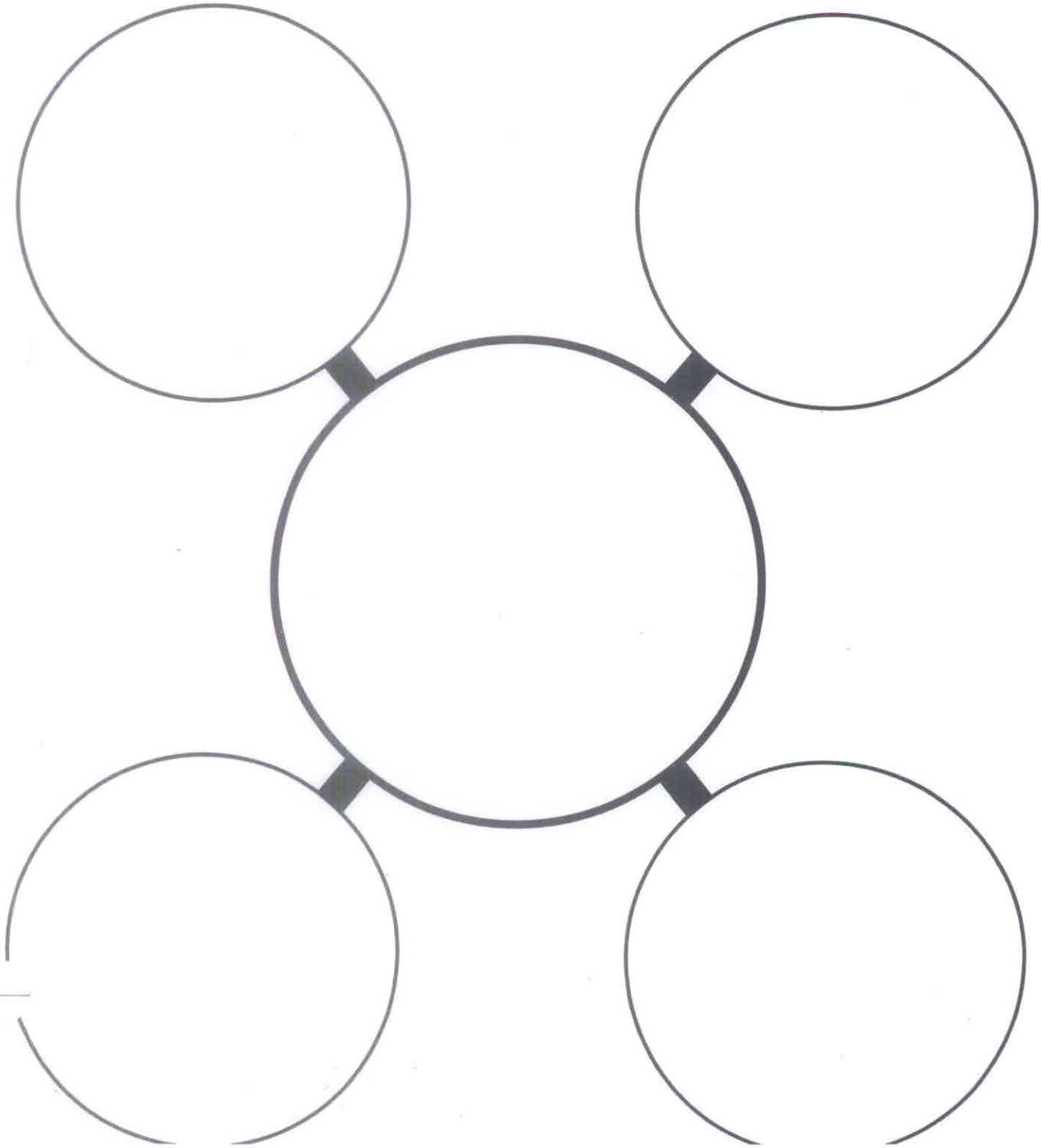
Name

TEACHER RESOURCES

CHARACTER WEB

Story Title _____



Each child wrote one *tally mark*. Complete the *tally chart*.

3.

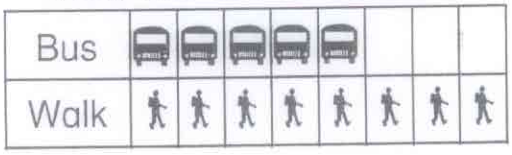
Favorite Books	Tally Marks	Total
Picture books	~~////~~	5
Storybooks	~~////~~ ///	_____
Animal books	~~////~~ ////	_____

Use the *data*. Answer each question.

4. How many more like storybooks than picture books? _____

Use the *picture graph*. Answer each question.

How We Get to School



5. How many children get to school by bus? _____

6. How many more children walk than take the bus? _____

ACTIVITY Shoes in the House?

Materials: pencil

- Have your child draw a tally mark for each shoe, sneaker, and boot in the house.
- Total the number of footwear in each group after you have filled in the tally chart.
- Compare the groups.

Shoes in the House

Footwear	Tally Marks	Total
Shoes		
Sneakers		
Boots		

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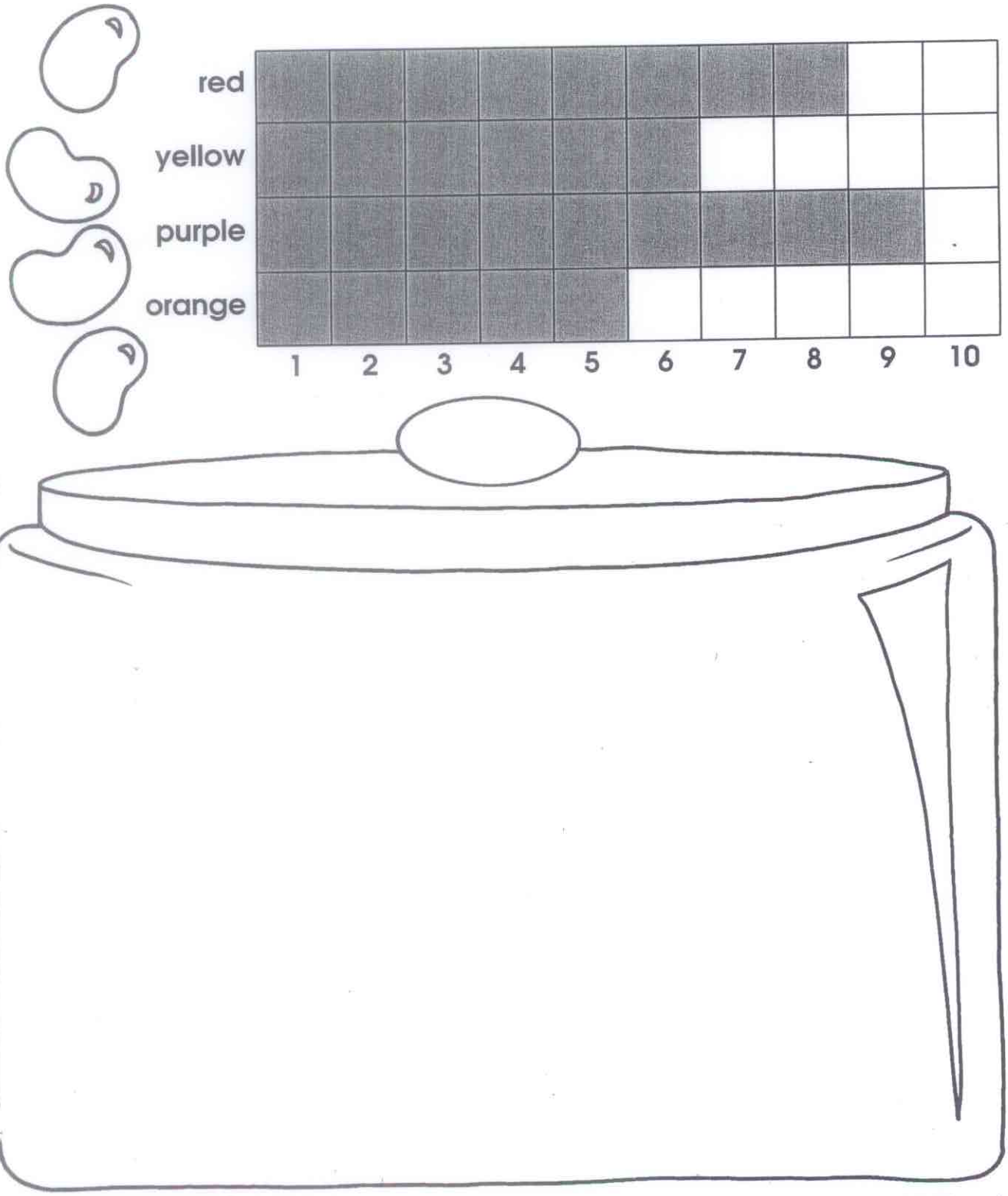
Answers: 3. 5, 7, 9; 4. 2; 5. 5; 6. 3

Name _____

ections: Fill the jar with 28 colored jellybeans. Draw and color according to the information on the graph.

Jar of Jellies



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Name _____ Week 8

1.

2.

3.

4.

5.

6. I have a gift _____ you.

7. _____ is a girl.

8. _____ is a boy.

9. I like to _____ tag.

10. Always use your _____ handwriting.