

The BUDDIES' Buzz

Volume3

Week of October 13th, 2008

<http://www.geil-es.eu.dodea.edu/>

First Grade Latest

Important Information:

- **Emergency Procedures** will be coming home this week. Please make sure your contact information is up to date in the office.
- **RAH! RAH!** Bags go home on Friday and are returned the following Friday. This Friday no books will be going home due to the holiday break.
- **A Student Teacher** will be working in our room till December. Please contact the principal if you have any questions.
- **First Book Order is due October 16th.**

Reading Key Strategy: Setting (Time and Place)

The "when and where" a story takes place. On the back is a **graphic organizer** for Setting, feel free to write/draw this instead of one of the assigned HW.

Homework Reminders:

- Studies recommend 10 to 15 minutes nightly for 1st grade level.
- Work **together** with your child developing good habits.
- You may substitute an activity; just send in a note with the weekly packet.
- **"Grading"**: check/+ (Excellent); check (Fine); and check/- (messy)

Last 2 Weeks:

- Writing**: super sentences: 7 or more words, specific words, no "blah" words—like, I, it.
- Science**: temperature/thermometer (Celsius and Fahrenheit) weather and seasons
- Social Studies**: calendar and time, clothes and activities for each season
- Math**: vocabulary words: sum/addition; number line; addition equations up to 10; counting groups up to 60
- Working with Words**: locating the Word Wall Words chart, chanting and writing weekly words, word patterns, ACB order, Rainbow writing(write the word and use color pencils to write on top) and "Stretching out a word"(sounding it out)
- Literacy Stations**: **Writing**: Rhyme sentences; **Listening**: The Old who Swallowed a Fly; **Computer**: Tumblebooks; **Games**: Sight Word Bingo
- Internet**: Math Skill Builders: place value, addition and ordinal numbers

Check out our webpage—

Homework copies...

Computer Links...

Make sure to talk to your child about what has been happening in the room.