

James Van Dierendonck Elementary School  
Geilenkirchen, Germany  
NCA Visit, 2-4 March 2005



Home of the Reading Falcons!

# We are the Reading Falcons!

## NCA Visitation Team

- ◆ Dr. Trudy A. Salsberry – Kansas State University
- ◆ Dr. William R. Munsell – University of Colorado
- ◆ Mrs. Susan Ussery – Bitburg Elementary School
- ◆ Mrs. Jo-Ann Henninger – Bitburg Elementary School



# School Mission Statement

## What is our purpose?

The James Van Dierendonck Elementary School community is committed to excellence and will educate our students to be responsible, productive, and ethical citizens with the skills to think creatively, reason critically, communicate effectively and learn continuously.

- ◆ Written by the staff in SY 98-99
- ◆ Reviewed with slight revisions on a yearly basis
- ◆ Posted around the school and shared with military community

# Community of Learners

## Who are we?

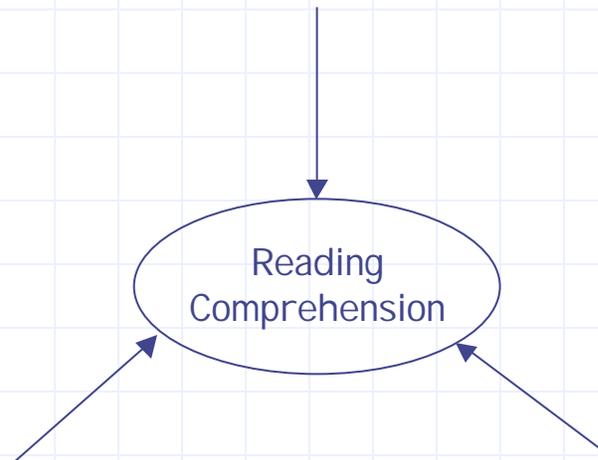
- ◆ 220 motivated students
- ◆ 30 dedicated staff members
- ◆ 400 supportive parents
- ◆ 8 spacious buildings



# School Profile

## Where are we?

- SY 00-01 – Carefully looked at the school – reviewed data, surveyed students, parents, and teachers, and collected anecdotal data
- Triangulated data to determine school goal

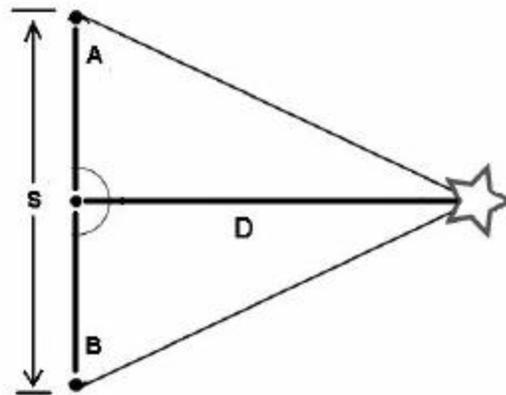


# Triangulation

## What does the data tell us?

The available data helped us to to determine what our goal should be in order to maximize student achievement:

1. Terra Nova Multiple Assessments OPI 2001
2. Balanced Assessment of Mathematics 2002
3. STAR Early Literacy (K) and Literacy Place Unit Tests



# Point 1

## First Indicator

### Terra Nova 2001 OPI

- ◆ Objectives Performance Index is the estimated percentage of items correct for specific objectives.
- ◆ Percentage of JVDES students at mastery level:
  - \* 4<sup>th</sup> grade students
    - ◆ Only 55% mastered in analyzing text
    - ◆ Only 45% mastered in evaluating and extending meaning
    - ◆ Only 59% mastered in identifying reading strategy
  - \* 5<sup>th</sup> grade students
    - ◆ Only 50% mastered in evaluating and extending meaning

# Point 2

## Second Indicator

- ◆ **Balanced Assessment of Mathematics - 2002**
  - ✍ Students scored lowest in “Connections” and “Communication” for the process standards.
  - ✍ Both of these categories are related to reading and writing.

# Point 3 – Third Indicator

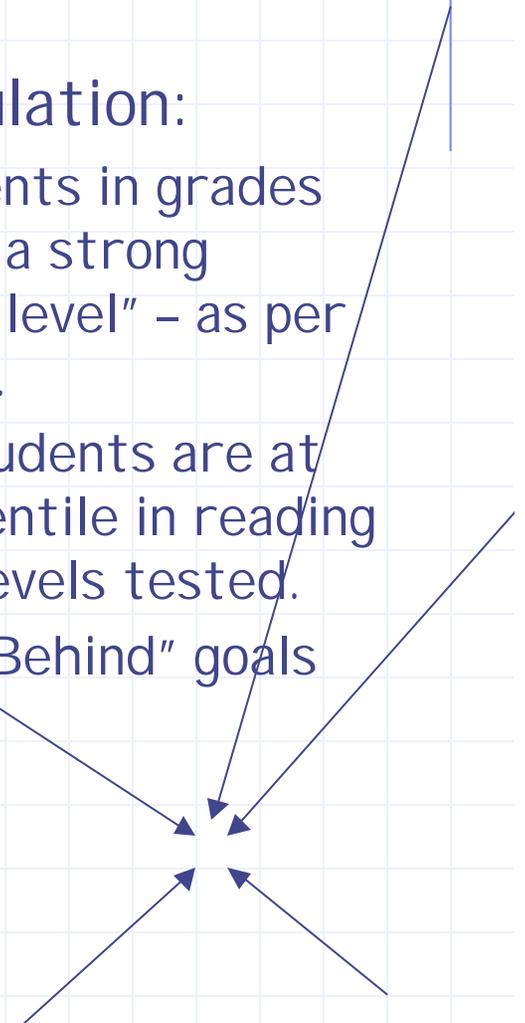
## ◆ STAR Early Literacy and Literacy Place Unit Tests from SY 2001-2002

- ✍ Data from the STAR Early Literacy showed 75% of students in the “Emergent” level of reading at the end of the school year.
- ✍ Literacy Place Unit Tests show 52% of students in the two lowest performance levels.

# Other Indicators Considered

## ◆ Additional data supporting the triangulation:

- Terra Nova 2001 shows that 13% of students in grades 3-6 are at or below the 32<sup>nd</sup> NP – which is a strong indicator they are NOT reading “on grade level” – as per the DoDEA Community Strategic Plan goal.
- Terra Nova 2001 results show that our students are at or below the DoDEA median national percentile in reading and/or language arts in 2 of the 4 grade levels tested.
- DoDEA Strategic Plan and “No Child Left Behind” goals were motivating factors.



# Goal

## Where do we need to go?

- ◆ **STUDENT PERFORMANCE GOAL** – All students will improve reading comprehension across the curriculum.
  - ◆ School staff and community “own” this goal.
  - ◆ The target is clear.



# Essence

## What does the goal mean?

All students will improve reading comprehension across the curriculum.

- Reading comprehension means “getting the gist of a text.”
- Improve means that by the end of the school year, students will read on grade level or have made one year’s growth.



# Action Plan

## How will we get there?

Gradual and organized implementation

SY 01-02 – Established goal and decided upon research based interventions – Four Blocks.

•SY 02-03 – Implemented “Working With Words” and “Self Selected Reading.”



# Action Plan

## How will we get there?

- SY 03-04 – Implemented “Writing – 6 Traits + 1.”



- SY 04-05 – Implemented “Guided Reading.”

- Each intervention ties directly or indirectly to our goal of improving reading comprehension.



# Who owns the plan?

- WE own the plan – our students, staff, and school community took part in the:
  - review of data,
  - selection of the goal,
  - development of the plan,
  - and most importantly the implementation of the plan.
- The CSP is “owned and operated” by the Geilenkirchen School community.



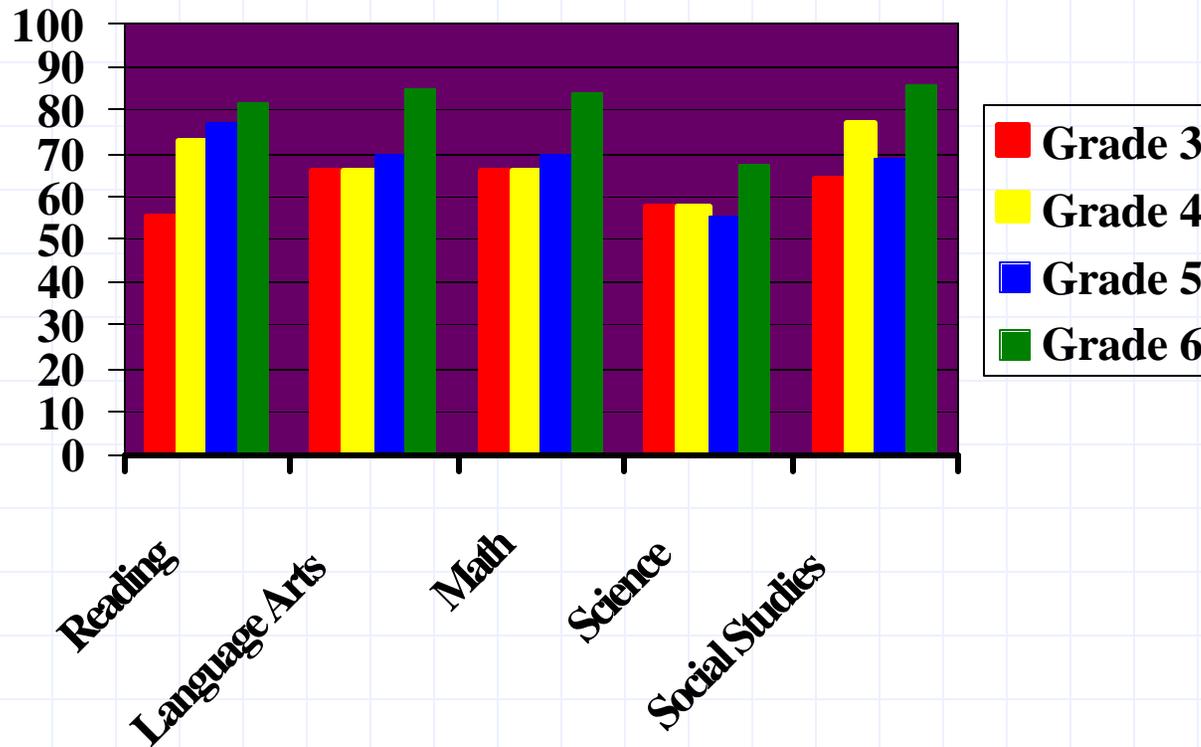
# Is the plan working

- Regular review of the data to:
  - Guide instruction
  - Determine the success of our interventions
  - Identify students who need extra support



# Terra Nova 2002

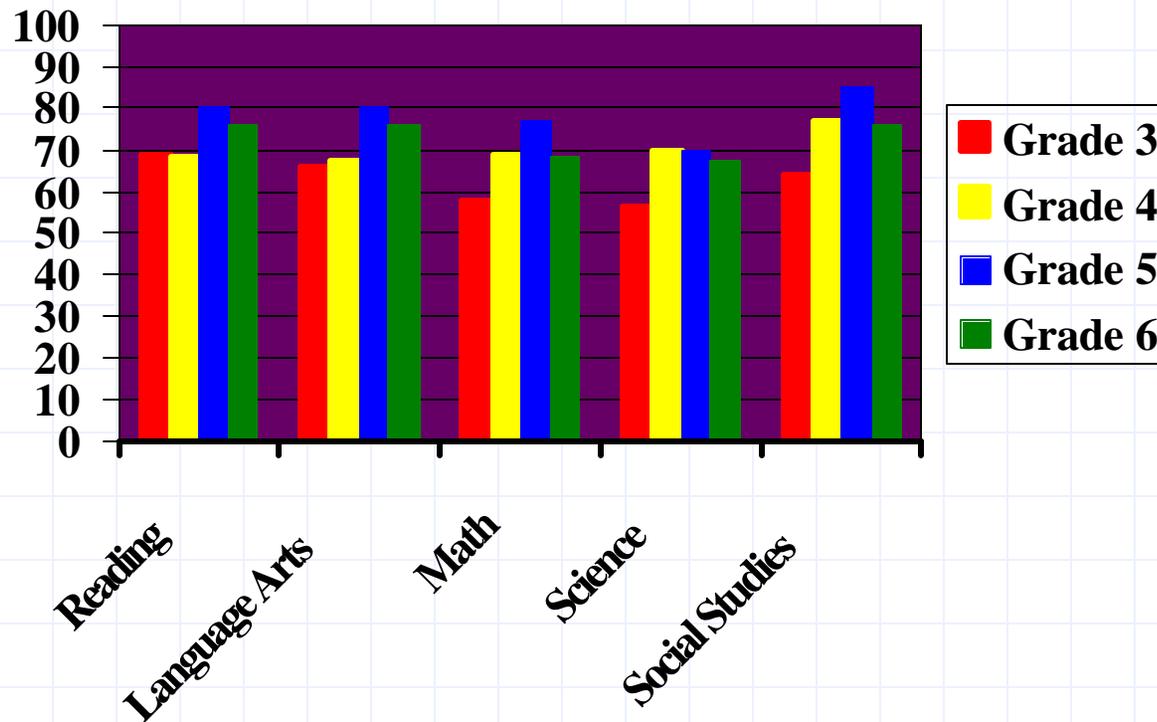
## Median National Percentile by grade level



There is a general increase in Reading and Language Arts as measured by the median national percentile from grade level to grade level.

# Terra Nova 2003

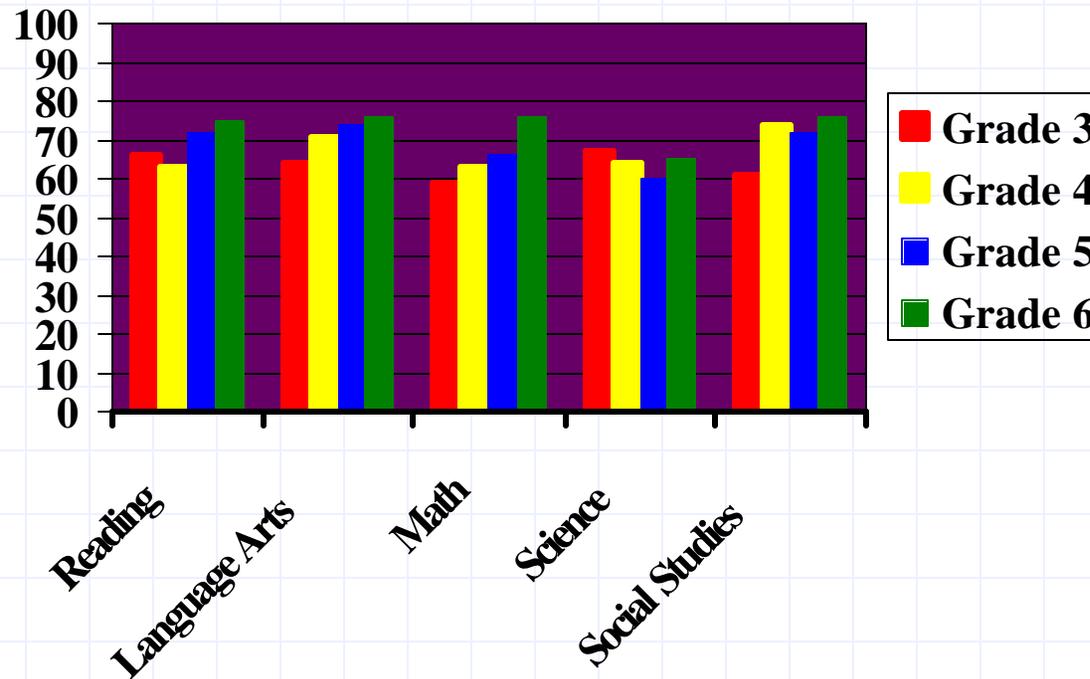
## Median National Percentile by grade level



There is a general increase in Reading and Language Arts as measured by the median national percentile from grade level to grade level.

# Terra Nova 2004

## Median National Percentile by grade level

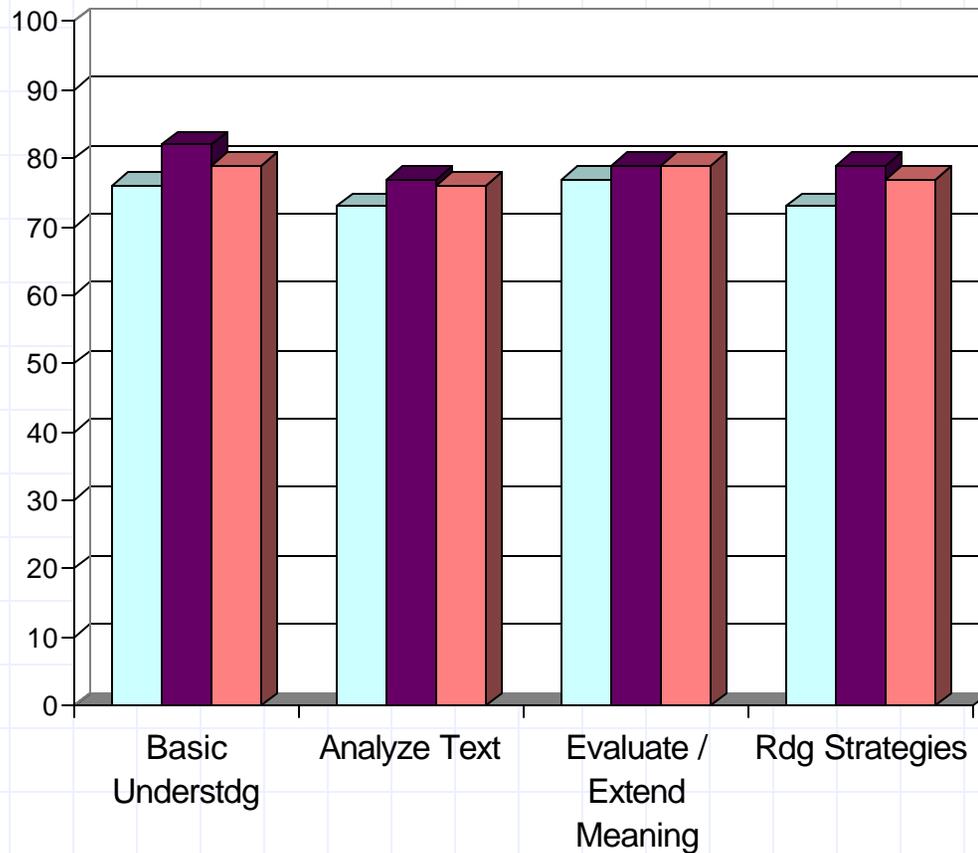


There is a general increase in Reading and Language Arts as measured by the median national percentile from grade level to grade level.

# Average Objectives Performance Index (OPI \*)

## Grade 3 Reading

\* OPI is the estimated # of items correct out of 100 had there been 100 items for that objective. A score of 75-100 is considered mastery.

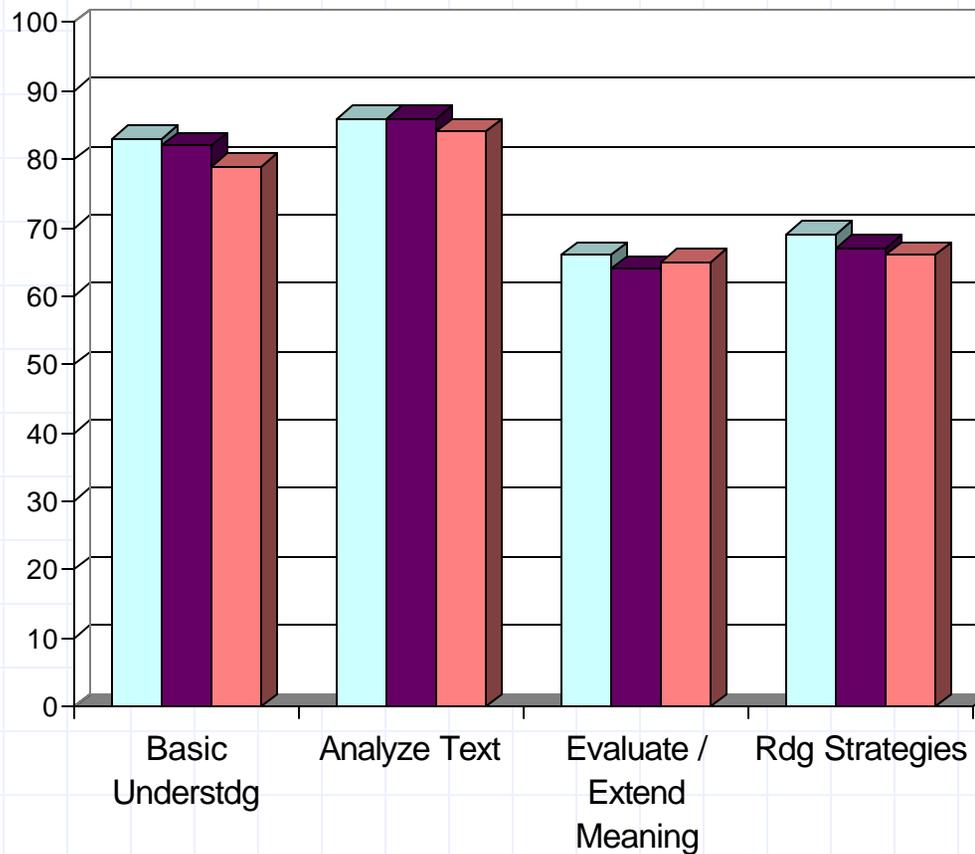


2002 2003 2004

# Average Objectives Performance Index (OPI \*)

## Grade 4 Reading

\* OPI is the estimated # of items correct out of 100 had there been 100 items for that objective. A score of 75-100 is considered mastery.

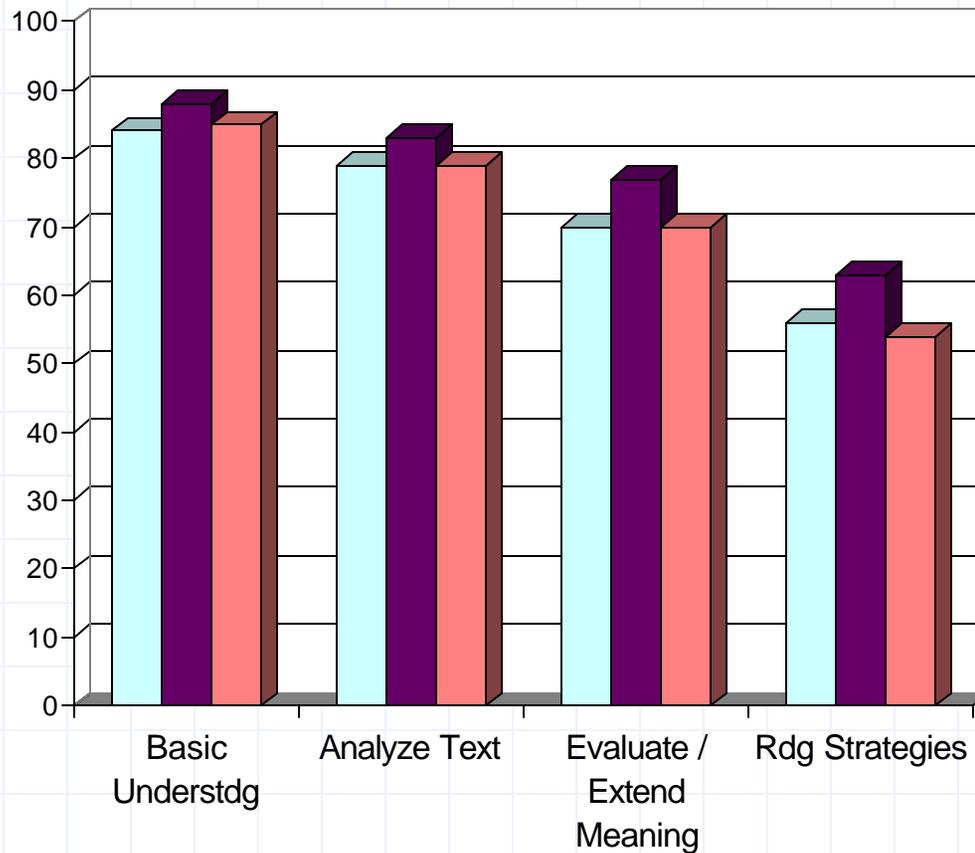


2002 2003 2004

# Average Objectives Performance Index (OPI \*)

## Grade 5 Reading

\* OPI is the estimated # of items correct out of 100 had there been 100 items for that objective. A score of 75-100 is considered mastery.

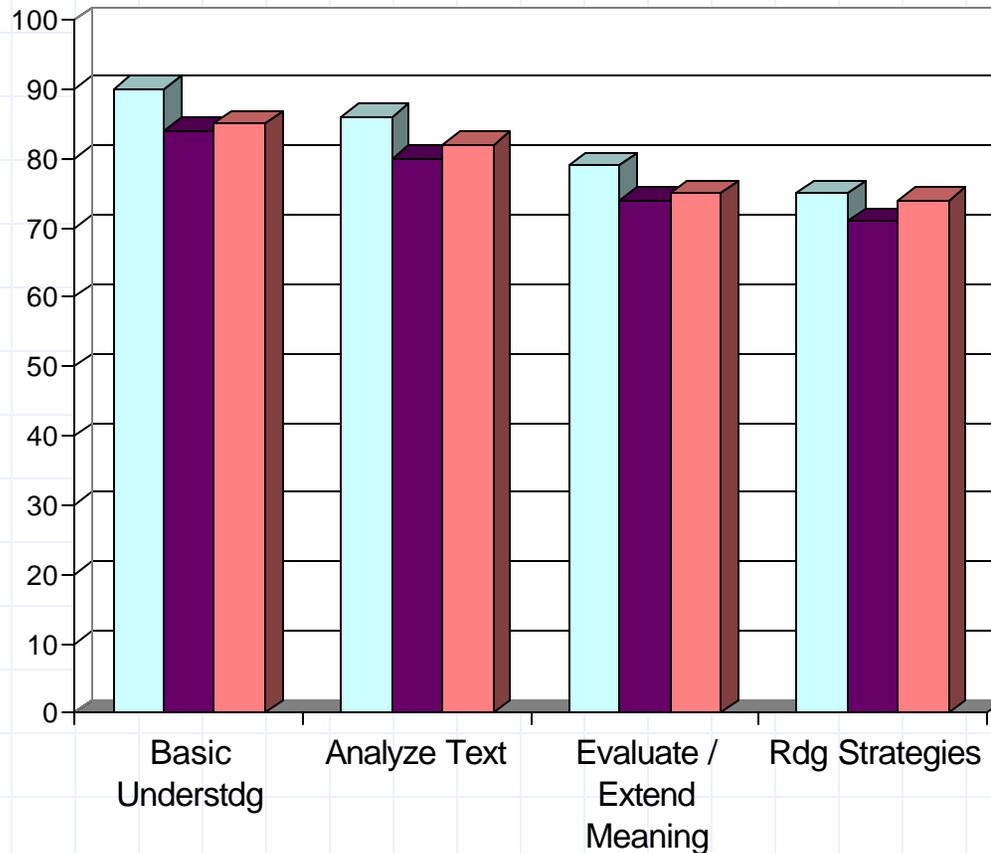


2002 2003 2004

# Average Objectives Performance Index (OPI \*)

## Grade 6 Reading

\* OPI is the estimated # of items correct out of 100 had there been 100 items for that objective. A score of 75-100 is considered mastery.



2002 2003 2004